



Primary Care Nursing Practice Programme (PCNP)

INFORMATION SESSION

18th May 2023
1 - 2 pm

The PCNP has received funding from the Government of Ireland's Sláintecare Integration Innovation Fund under Theme 4.



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Government of Ireland





**RANKED
WITHIN
TOP 1%**

of Higher
Education
Institutes in 2020

93%

First Year Student Retention Rate

NO.1 IN IRELAND

**for Graduate Employability
in 2018, 2019 & 2020**

1ST CHOICE

for International Students



**UNIVERSITY
OF THE YEAR**

**Sunday Times
2020**

**NO. 1
IN IRELAND**

**US News Global
Universities Ranking 2020**

32% of students from under-represented groups

133
hectares of
woodland campus

150+
sports clubs
and student
societies

4,000+
students living
on campus

**8,500 international students
from 130 countries**

**Largest number of undergraduate students
on Erasmus and Studying Abroad at some
of the world's top universities**



School of Nursing Midwifery & Health Systems

Our Students

- 919 undergraduate
- 90 summer school
- 62 occasional

- 960 taught graduate students
- 22 graduate research students



SUPPORTING THE STUDENT JOURNEY AT HOME AND ABROAD

UCD SCHOOL OF NURSING, MIDWIFERY AND HEALTH

SUCCESSFULLY WORKING TOGETHER WITH

Leading education, research and professional practice to improve healthcare

STUDENT RECRUITMENT
Open Days - Schools Liaison - Fairs - Summer Schools

ORIENTATION
Welcome Activities - Programme Advice - Social Events

REGISTRATION
Core Unit - Elective - Repeat - Resit

ASSESSMENT
Extracurricular Circumstances - Results Advice - Progression

SUPPORT & ENGAGEMENT
Advice - Referral to Student Advisors/Support Services - Careers - Internships

CONFERRAL
Degree Compliance - Event Assistance - Celebration

LINKS WITH OVER **20** HEALTHCARE ORGANISATIONS

OVER **2,000** STUDENTS

ADVISING SUPPORTING ENGAGING RETAINING CONNECTING

RECRUITMENT & ADMISSIONS
Enrolment Planning - Widening Participation - International

REGISTRY
Assessment - Student Records - Fees - Scholarships

ACADEMIC UNITS
Colleges - Schools - Centres

INTERNATIONAL OFFICE
Placement - Collaborative Programmes - Study Abroad - Erasmus - Exchange

COMMITTEES & WORKING GROUPS
UPB - SEG - UMT Sub-Groups

EXTERNAL STAKEHOLDERS
Alumni - Corporate/Government Bodies - Professional & Accreditation Agencies

62 FACULTY **4 BSc** PROGRAMMES **71 Grad** PROGRAMMES **2** ED TECHS **17** RESEARCHER

SUPPORTED BY **20** PROGRAMME OFFICE AND SCHOOL STAFF



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PCNP Overview

Intake

Primary Care Nursing Practice Programme-
60 students intake September 2023 (30
Practice Nurses & 30 cRGNs)

Delivery

60 ECTs (6 by 10 credit modules) -
Delivered over 3 Trimesters: Autumn,
Spring & Summer

Sláintecare

Awarded funding under Sláintecare
Integration Innovation Fund - **Fees are
Paid**

Accreditation

Approved through UCD Framework &
NMBI at Level 9 Graduate Diploma



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PCNP Overview

Blended Delivery

Digital culture is embedded to facilitate the student experience to ask questions, discover new knowledge and new ways of working

Incorporating interdisciplinary teaching and learning as joint initiative of the SNMHS & SoM, Interprofessional collaboration between professional groups leading to advantageous outcomes in terms of the delivery of efficient and effective care and enhanced patient outcomes in the community context.



bu f sqspgf t t jpbom



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Programme Objectives

aligned with Sláintecare vision of providing the right care, in the right place, at the right time.

01

The programme aims to provide formal, structured education and training to equip nurses with knowledge, skills and competencies to work as expert generalists in primary care.

02

Develop leaders at local level to deliver safe, high quality, patient centred health care through empowerment and the partnership approach between the person, family, community and multidisciplinary team

03

To support a pathway for the development of integrated clinical nurse specialist and advanced nursing practice services in line with the Enhanced Community Care Programme.

04

The PCNP will build capacity amongst participating Primary Care Nurses to use the Stay Left, Shift Left strategy to improve the streamlined care for citizens across the home, community and hospital settings.

Progressive
epidemiological
changes

Aging population

Increase in non-
communicable diseases

~~Noncommunicable diseases (NCDs) kill 41 million people each year, equivalent to 74% of all deaths globally.~~

Health
spending

Tax burden

Health
inequalities

**Patient
focused care
models**



Chronic disease accounts for 76% of all deaths annually

Aging population between 10% & 18% between 2016 & 2031

cardiovascular disease, chronic obstructive pulmonary disease (COPD), asthma and type 2 diabetes mellitus

Chronic disease 40% of admissions and 75% of bed days

Age 65 years 54% of total hospital in-patient bed days

Decrease mortality

multi-morbidity - complex care needs

Vulnerable & at risk populations

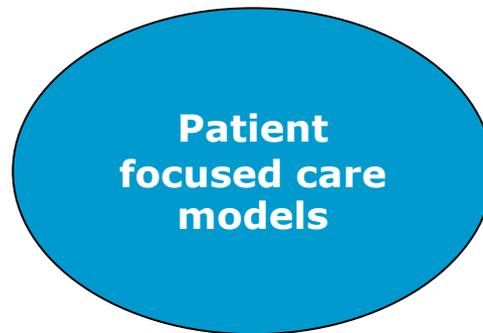
38% the effects of medication

side of

41% to manage their condition

ideas 77% or goals 37.6% when making a treatment plan

Primary care nurses are at the forefront of individualised services in the General Practice and Public Health Nursing Service.



Sláintecare.



Figure 5. Model of care for the integrated prevention and management of chronic disease

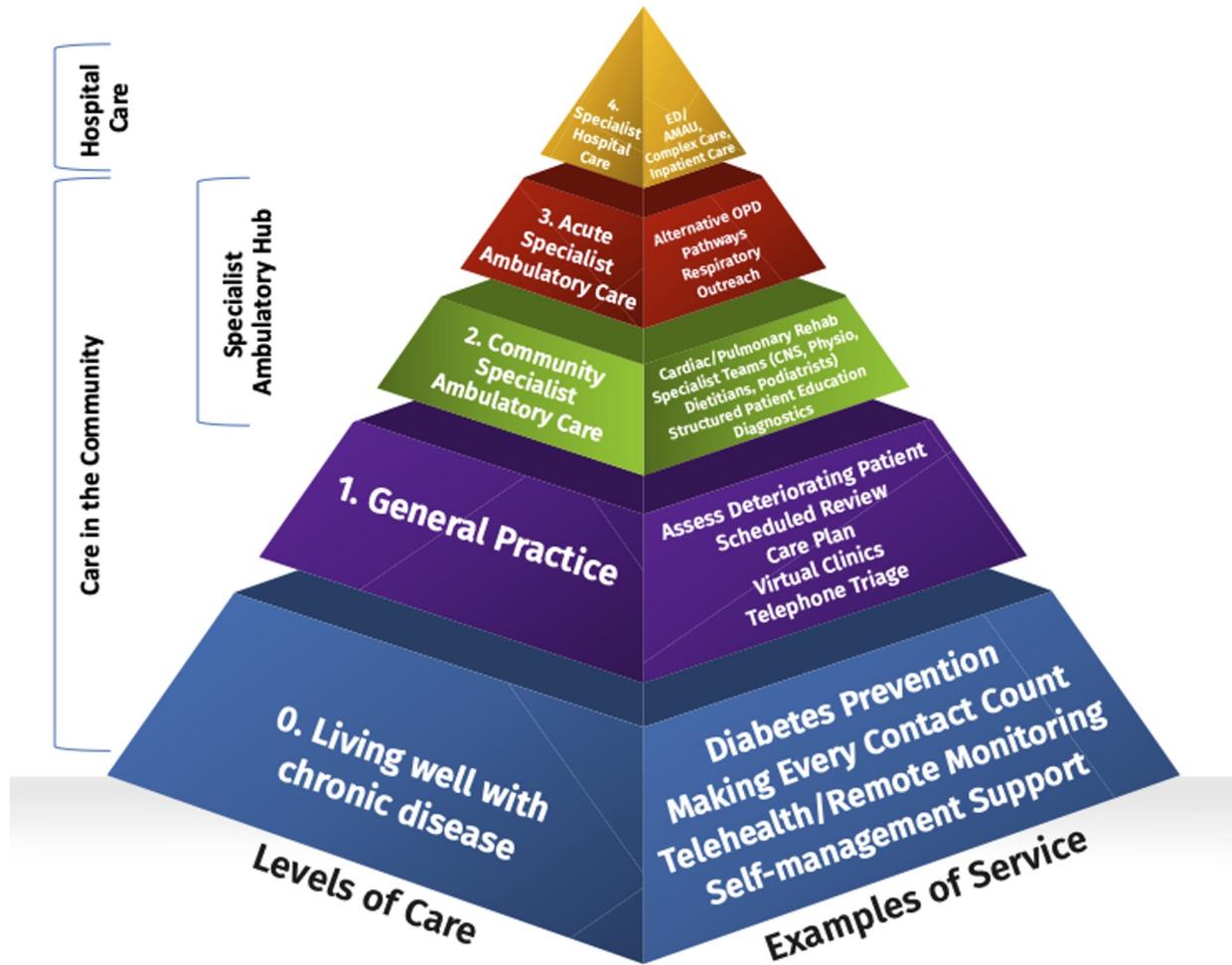


Figure 8. Older Persons/Chronic Disease Service Model

Older Persons/Chronic Disease Service Model



Shift Left of Resources & Activity

Least Intensive Setting / Care / Interventions

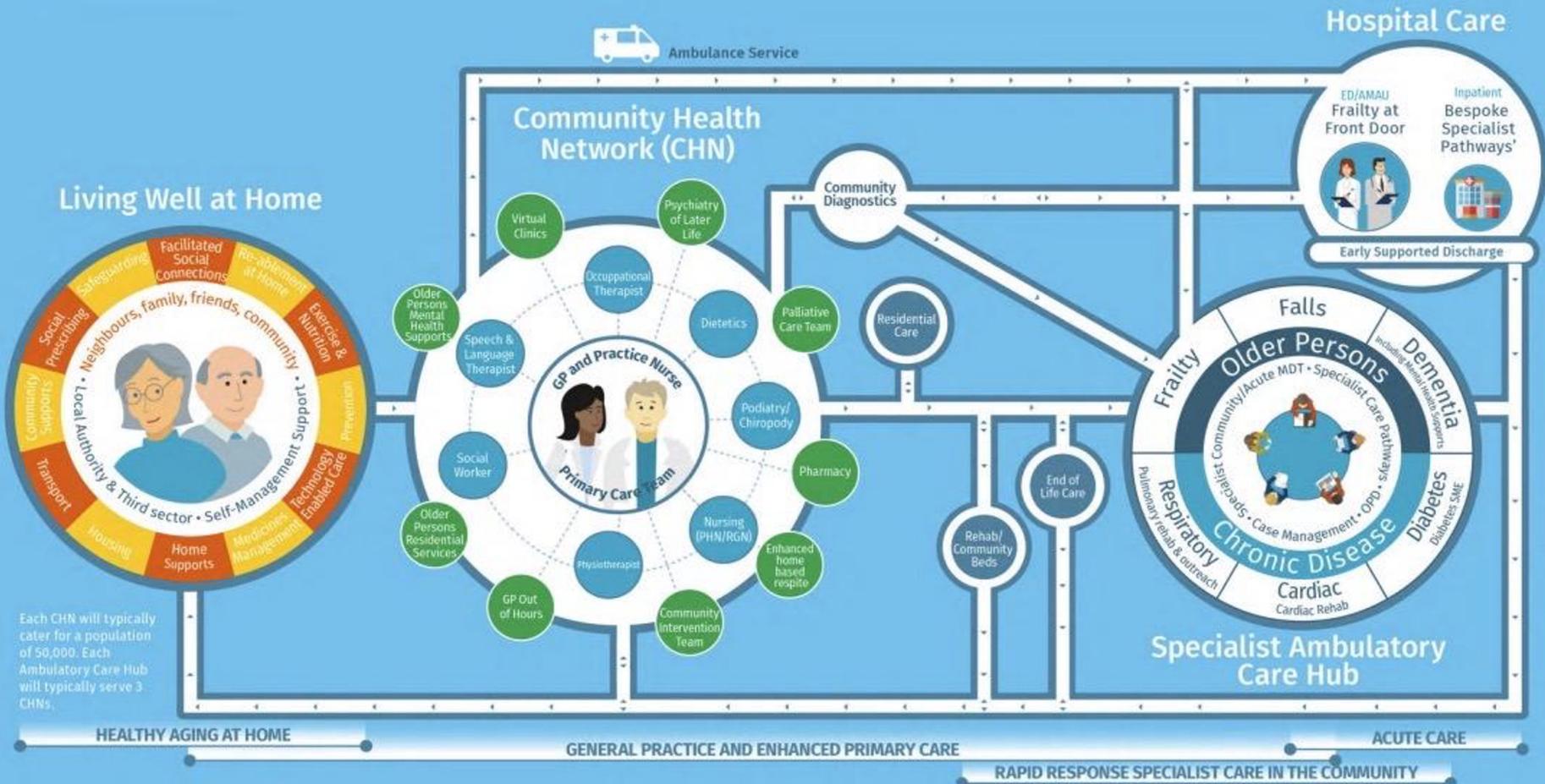
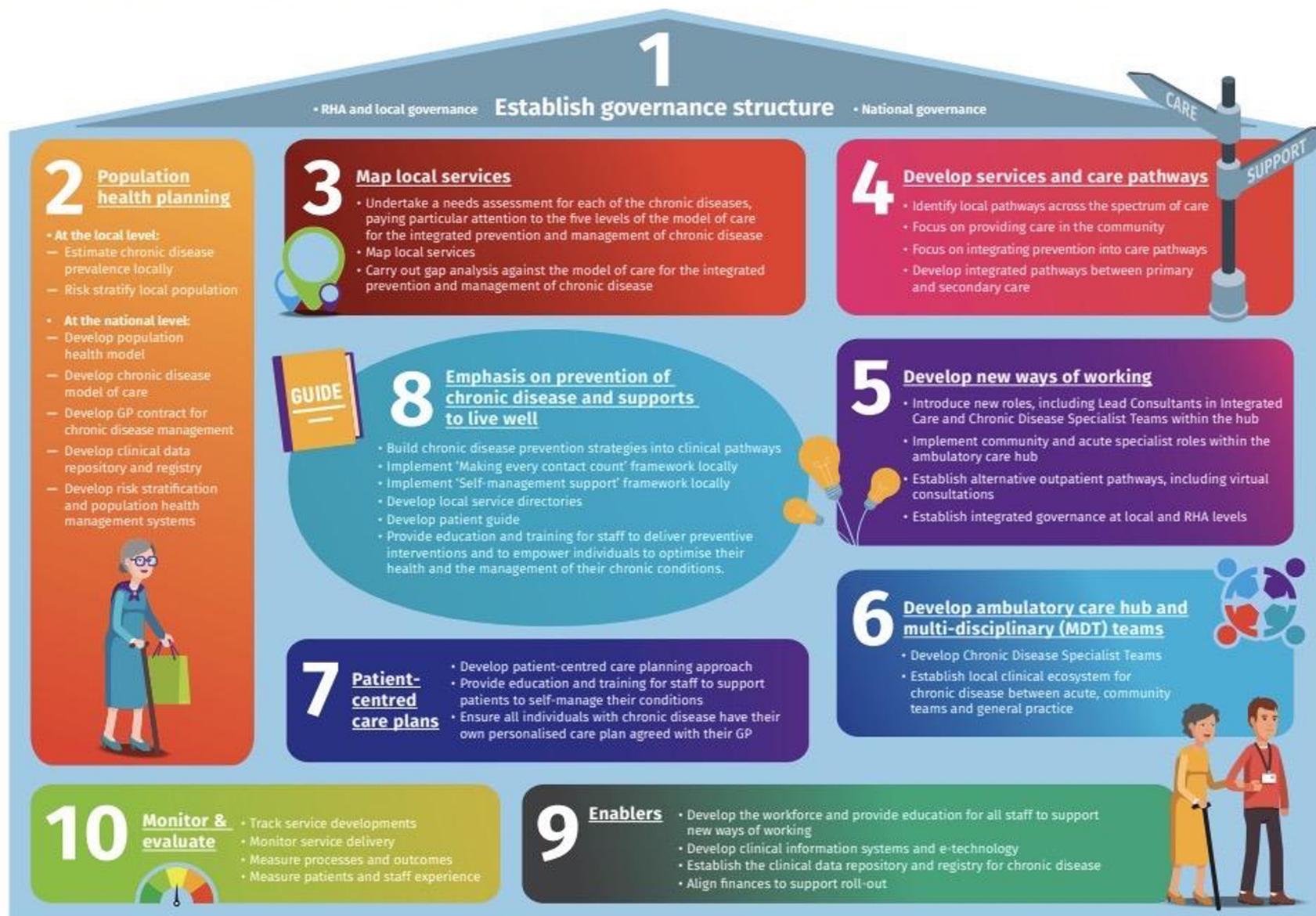


Figure 1. Ten-Step Guide for the implementation of integrated care for the prevention and management of chronic disease in Ireland





Living Well with a Chronic Condition: Framework for Self-management Support

National Framework and Implementation Plan for Self-management Support for
Chronic Conditions: COPD, Asthma, Diabetes and Cardiovascular disease



**Self-management
Support**



September 2021



Safer Better Care



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PCNP Overview

| Core Modules | Module Title | Trimester | Credit | NQF level |
|--------------|--|---|--------|-----------|
| NMHS 42960 | Advanced Health Assessment | Autumn | 10 | 9 |
| MDCS42120 | Contemporary Issues in Primary Care and General Practice | Autumn | 10 | 9 |
| NMHS44090 | Managing Chronic Illness in Primary Care | Spring | 10 | 9 |
| MDCS42130 | Scholarship Enhancing Clinical Practice | Spring | 10 | 9 |
| MDCS 42310 | Contemporary Issues in Primary Care and General Practice 2 | Spring (5 Credit) Summer (5 Credit) | 10 | 9 |
| NMHS 44080 | Primary Care Clinical Practicum | Autumn (5 credit) Spring (2.5 credit) Summer (2.5 credit) | 10 | 9 |

| Core Modules | Module Title | Assessment Type | Student effort | Blended Learning Approach |
|--------------|--|---|----------------|---|
| NMHS 42960 | Advanced Health Assessment | MCQ Examination, Online quizzes, Comprehensive Health History Assignment & Self Assessed Physical Assessment | 250 hours | Online/face to face Lectures, Practical, specific learning activities & Autonomous Student Learning |
| MDCS42120 | Contemporary Issues in Primary Care and General Practice | Continuous assessment Case Reports Complete OCSEs - Primary Care Skills | 200 hours | Online/face to face Lectures, Practical, specific learning activities & Autonomous Student Learning |
| NMHS44090 | Managing Chronic Illness in Primary Care | Peer assessment - peerScholar Assignment | 206 hours | Online/face to face Lectures, Practical, specific learning activities & Autonomous Student Learning |
| MDCS42130 | Scholarship Enhancing Clinical Practice | Continuous assessment Assignment | 220 hours | Online/face to face Lectures, Practical, specific learning activities & Autonomous Student Learning |
| MDCS 42310 | Contemporary Issues in Primary Care and General Practice 2 | Continuous assessment Case Reports Complete OCSEs - Primary Care Skills | 200 hours | Online/face to face Lectures, Practical, specific learning activities & Autonomous Student Learning |
| NMHS 44080 | Primary Care Clinical Practicum | CCAT/Learning Portfolio Quality & Patient Safety Competency Primary Care Skills 30 clinical exposure hours completed | 250 hours | Applied Learning in the Primary Care setting |

Subject to change



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Autumn Trimester Provisional Timetable

Virtual - Orientation 5th Sep (TBC)

Teaching term - Monday, 11th September –
Friday, 1st December (12 weeks)

Day 1 - Monday 11th Sep face-to-face -
Lecture hall

Advanced Health Assessment

VLE - **Mondays** 11-1pm (Online Tutorials &
Self-directed activities)

3 **Thursdays** (TBC) Face-to-Face in Clinical
Laboratory Practice

Contemporary Issues in Primary Care and General Practice

VLE - **Wednesdays** Afternoon (Online
Tutorials & Self-directed activities)

3 **Thursdays** (TBC) Face-to-Face
Workshops/Clinical Laboratory

Typical VLE week
Monday 11-1pm
Wednesday Afternoon

**Typical Face-to-face
week**
Thursday full day
**(except Day 1 is a
Monday)**

Note this is subject to change

PCNP Application Criteria/Student selection

Complete a Professional Reference Form

Declaration form signed by the DPHN/GP to confirm applicants are working a minimum of 75 hours per month

A signed commitment from a clinical supervisors/mentors (ADPHN/GP)

Hold a minimum of a BSc Degree or equivalent in Nursing (or hold a suitable NFQ level 8 qualification). Applicants not holding a Bachelor's degree may apply for APEL.

Current registration as a Registered General Nurse with the Nursing and Midwifery Board of Ireland

30
Practice
Nurses

Application
Portal
closed 30th
June 2023

30
cRGNs

The first
60 (30/30)
applicants
to meet the
criteria are
accepted
onto the
programme

Primary Care Nursing Practice

Accreditation of Prior Experiential Learning (APEL)

- UCD is committed to widening access to academic programmes.
- Students who do not meet the NQAI Level 8 (such as honours degree or higher diploma) requirements may be considered for entry to the programme through the Accreditation of prior experiential learning (APEL) process.
- APEL takes account of experiential learning which is learning achieved through work, the community or related setting.

Clinical Competence Assessment Tool

The aim of this assessment tool is to facilitate the assessment process and to enable the student to demonstrate knowledge, skills and understanding of Primary Care specialist theory and practice.

This process requires the student to demonstrate competence within the area of Primary Care Specialist Practice.

Domain 1: Professional Values and Conduct of the Nurse Competences

Domain 2: Nursing Practice and Clinical Decision-Making Competences

Domain 3: Knowledge and Cognitive Competences

Domain 4: Communication and Interpersonal Competences

Domain 5: Management and Team Competences

Domain 6: Leadership and Professional Scholarship Competences



The role of the nominated clinical supervisor/mentor? (ADPHN/GP)



**DijojdbrDpn qf uf odf !
Btfttn foudpprñ
Mf bsojoh!Qpsugrjþ**

Student Learning objectives

Clinical Learning outcomes

Learning & feedback

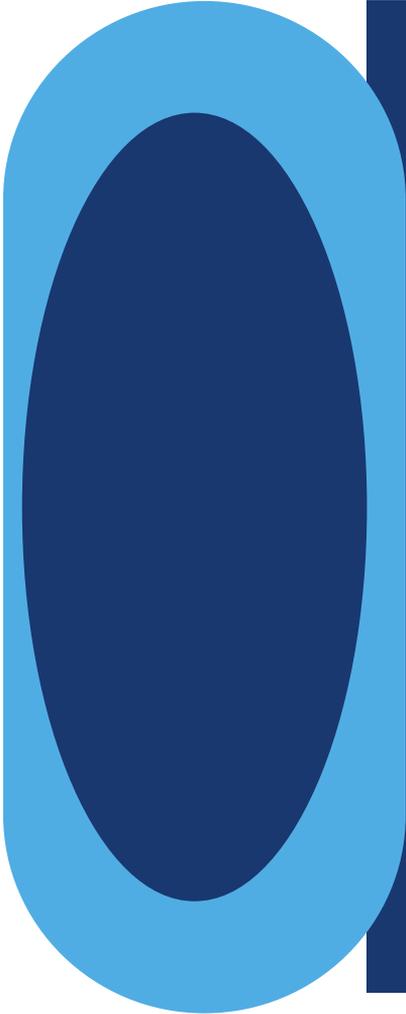
Progression to Expert Generalist

Clinical Exposure hours

The student does this independently from their Nominated Clinical Supervisor/Mentor; however, the Clinical Supervisor/Mentor can provide contact sources for the student

Primary Care Skills

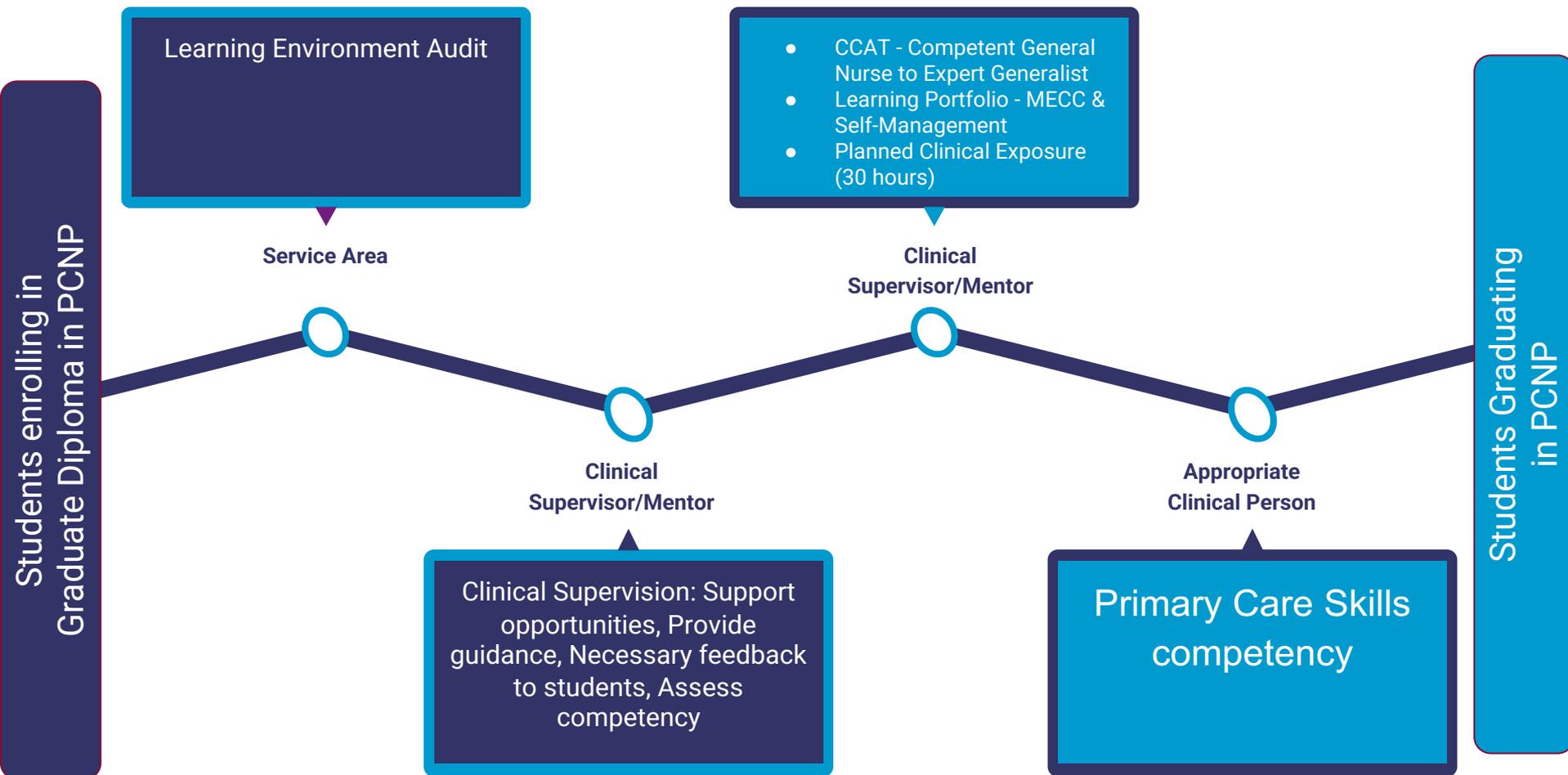
(ADPHN) support students in locating appropriate clinical person/s to complete competence assessment for Primary Care Skills



Support/Training for the Clinical Supervisor/Mentor

- Three Continuous Practice Development Days - In tandem with CCAT 1, CCAT 2 & CCAT 3
- Drop-in virtual Zoom Q&A each week as needed

Student Support Structures



CPD days and weekly check-ins (as-needed) to support Clinical Supervisors/Mentors

Team Supporting - PCNP

Professor Fiona Timmins, Dean & Head of School
SNMHS

Associate Professor Rita Smith- Associate Dean for
Taught Graduate Studies SNMHS

Professor Walter Cullen- Subject Lead General Practice

Ms. Niamh Vickers- Subject Lead PHN/Community
Nursing

Ms. Regina Lennon - Module Coordinator

Dr Anthony Hoban - Module Coordinator

Dr Sheila Loughman - Module Coordinator, Oversight of
Research Activities

Associate Professor Mary Casey - Oversight Research
Activities

Associate Professor Kate Frazer - Oversight Research
Activities

Dr Brendan O' Shea- Irish College of General Practitioners

Dr. Róisín Doogue- Irish General Practice Nurses
Educational Association

Ms. Nicola Berry - Administrator Grad Diploma in PCNP

Ms. Bronwyn Salmon - Programme and Operations Manager

Ms. Emily Watts - Marketing and Communication Manager

Mr. James Hayes - Director SNMHS Office

Associate Professor Maria T Clark - External Examiner

Associate Professor Jonathan McNulty - Associate Dean for
Taught Graduate Studies SoM

Ms. Marie Cantwell- General Practice Nursing Professional
Development Coordinator

Mr. Neill Dunne - Forum Lead for National Directors of Public
Health Nursing

Ms. Sinead Lawlor - National Practice Development
Coordinator (Public Health Nursing Service)

Ms. Eileen Bradish - Administrator SoM

Ms. Hannah Cannon - Project Manager

TBC - PPI, Research Assistant and Student Rep (Sep 2023)



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